European Aviation Institute | EASA Part 147 Training Organisation

The Role of Training in Effective Crisis Management
14 June 2022

The Training Organization of the Romanian Aeronautical Association

www.aeroas.ro - www.aviationinstitute.eu

Safety Through Education and Training

- European Aviation Institute (EAI) is the non-profit organization representing the aviation education industry before European political leaders, regulators, and other industry stakeholders, as well as international regulatory and advisory bodies.

- EAI is working with political leaders, regulators, and similar industry associations / organisation to realize the potential of Europe's aviation education industry, including the European Aviation Safety Agency, the European Parliament and Commission, and national level regulators.

- Promoting professionalism business sustainability within the Members and Aviation Training and education community (operators, aerodromes, FBOs, OEMs and other related service providers);

- Fostering a safe and transparent environment which allows the institute to thrive and compete in the most appropriate way by striving to ensure that applicable legislation is uniformly and evenly applied by and within the relevant countries (home country and countries served by the training activiities,

- avoiding distortions of competition based on differing interpretations of the relevant legislation at national or international level;

- Adhering to the highest levels of fiscal and fiduciary responsibility; and

- Maintaining the highest ethical standards and best practices.

Our Offices and Training Centers:

Bucharest, Brussels
Bacau, Caransebes,
Iasi, Chisinau

Any other preferred location with the same quality standard.

- Creates a Sense of Isolation;
- Requires Additional Training for Instructors;
- Means more unhealthy screen-time;
- Online Classes Are Prone to Technical Issues;
- feedback is limited;
- requires strong self-motivation and time management skills;
- Lack of communicational skill development;
- Cheating prevention during online assessments is complicated;
- Instructors tend to focus on theory rather than practice;
- lacks face-to-face communication and human to human interaction;
- Limited to certain disciplines;
- Lack of effectiveness
- Lack of accreditation & quality assurance in online education.

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When there is risk assessment and willingness...
No country left behind

Pre Pandemic (2019)
- Nepal (Root cause Analysis - Nov 2019 - Classroom)
- Mali (SMS Implementation – Dec 2019 - Classroom)
- Mauritania (SMS Implementation – Dec 2019 - Classroom)

Pandemic (2020 - present)
- DRC (SMS Implementation – Feb 2020 - Classroom)
- MOLDOVA (SMS, OPS, Drones, etc – Nov/Dec 2020 - Classroom)
- UAE (Root cause Analysis - March 2021 - Classroom)
- UAE (Restarting OPS - May 2021 - Classroom)
- CHAD (DRC SMS Implementation – Sep 2021 - Classroom)
- ROMANIA (DRC SMS Implementation – Nov 2021 - Classroom)

Post Pandemic (20xx-onward)
- The future is ours and depends a lot on our willingness to surpass the barriers

THANK YOU

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